WASACRE meeting 25.11.15

Ebbw Fawr Learning Community Secondary Phase

Pupil speeches

- 1. In this society the media plays an important part in influencing many people's views and opinions on religions. The recent events that occurred in Paris are an example of this. The media sometimes portrays religion in a negative way and as a result people often form negative opinions about different religions. The subject of Religious Education enables us to acquire knowledge of true beliefs and morals and the true meaning of the cultures and religions. This is why RE is vital in this day and age for people to understand religions and form opinions that are not biased or untrue.
- **2.** I think that religious Education is a very important topic and should be more widespread throughout society and communities. Educating the community about religion could help to make people more aware and knowledgeable, helping towards eradicating racism and misconceptions from society.
- **3.** Society today is influenced by what it sees in the media and this is evident from the recent events in Paris. However, learning about religion in schools allows us as students to build up our knowledge and understanding of the truth and reality of belonging to a religion. We are taught to appreciate the beliefs of others and take part in inter-faith dialogue where you express your views and respect the views of others.
- **4.** Many people follow a particular religion, it is their way of life; but for others religion is just a word. Religious Studies enables individuals to gain knowledge and understanding of the different cultures and religions in the world. Learning about religion is important as it forms ideas based on truth and not assumptions. We need to remember that the media can often paint negative opinions of religion but our Religious Study lessons help us to understand the real meaning of religion because we are taught to appreciate the views of others, sharing opinions and viewpoints. Religion teaches tolerance and not ignorance.